



30 MINUTES



WORKSHEET/PAPER, PENCIL, SCISSORS

## BIKE SCAVENGER HUNT

**Aim:** To run a scavenger hunt, in the house or garden.

**Instructions:** There are two versions of the scavenger, to suit different age groups.

Picture scavenger (for younger children): cut up the picture of the bike on Worksheet 1, and hide the pieces round the house or garden. Younger children can find the pictures, then put them together to make a picture of a bike. If you don't have a printer, use a picture from a magazine. It doesn't have to be a picture of a bike—it's all about getting active doing the scavenger hunt.

Bike parts scavenger (for older children): either print out the words on Worksheet 2 or write them out, cut them up and hide these round the house or garden. Older children can find the words, then use them to label the picture of a bike on Worksheet 3.

**Extension:** Find out what each of these parts of your bike is for. This will help you with an activity we'll be doing after Easter, when we'll be thinking about how to take care of your bike.

For a short video giving an introduction to this activity:

<https://youtu.be/4Z9VJ1xQvUs>



VARIABLE



PAPER, PENCIL

## TIME TO GET CREATIVE

**Aim:** If you enjoyed the scavenger hunt, try other versions. This is a perfect activity for over the Easter holidays, with possibly a few Easter treats hidden!

**Instructions:** There are some ideas to get you started on Worksheet 4, including scavengers to tie in with other work you are doing at home, as a fun way to reinforce learning.

**Extension:** Older children could use some of these ideas to create their own scavenger hunts—either for younger brothers or sisters to try, or to swop with friends via however you are keeping in touch. Let us know what you've been up to as well—details of how to do this are below.

Enjoy this activity? Use #stayhomestayactive and tag us @SustransNI on [Facebook](#) and [Twitter](#)

The Active School Travel Programme is an exciting initiative for schools who wish to see more of their pupils choosing an active and healthy journey to school. The programme provides schools with the skills and knowledge to get more children walking, cycling and scooting as their main mode of transport to school.

Find out more at [www.sustrans.org.uk/NIschools](http://www.sustrans.org.uk/NIschools)

# SCAVENGER HUNTS



WORKSHEET 1

## BIKE SCAVENGER HUNT: PICTURE VERSION



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Suggested lines to cut along. Add more lines if you want to make it more difficult.



## BIKE SCAVENGER HUNT: BIKE PARTS VERSION

Brake lever

Frame

Spokes

Seat clamp

Chain

Pedal

Tyre

Handlebars

Saddle

Fork

Gears

Brake pads

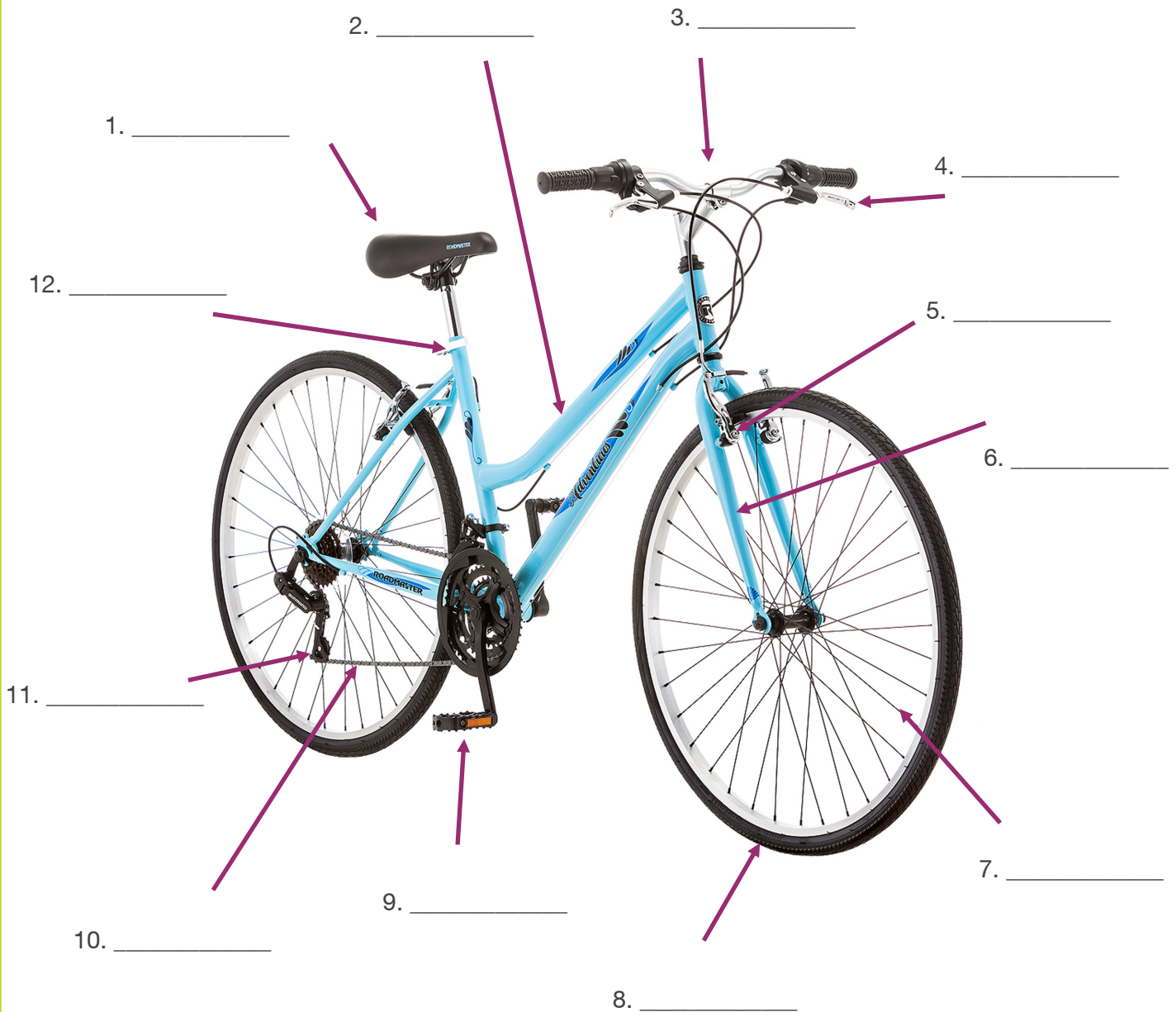
Cut out these words so they can be hidden.

# SCAVENGER HUNTS



WORKSHEET 3

## BIKE SCAVENGER HUNT: BIKE PARTS VERSION



Answers are on the last sheet in this pack.



## TOP TIPS FOR RUNNING YOUR OWN SCAVENGER HUNTS

- If you have hidden things, it's helpful to say how many items are hidden.
- You don't even have to set things out to be found, get children to find things which are in your house. This is more fun if you theme things—see ideas below to get you started.
- If you don't want your house/garden to end up a mess, get children to touch the item rather than bring it back to you
- You can set a time limit for how long your child has to find the items. Or if you have more than one child, make it a race.

## SCAVENGER HUNTS LINKED TO SCHOOL WORK

**Alphabet scavenger:** find items round the house that begin with different letters of the alphabet.

**Sounds scavenger:** as above but use the sounds your child is learning.

**High frequency words:** hide high frequency or tricky words, when found they also have to be read.

**Number scavenger:** find numbers written round the house.

**Shape scavenger:** find things that are a particular shape. Use 2D or 3D shapes depending on what is being learnt at school.

**Descriptive words:** Find things that are e.g. red, noisy, smooth, shiny, soft, heavy, cold, fluffy, glittery, smelly

**Following directions:** hide things and give use directional words as clues for children to find them e.g. under, inside, near, beside,

**Number facts:** hide the answers, and once they are found they can be matched to the question. Also good for multiplication tables. Or if you are really wanting a challenge, hide the question and children get points for each one found *and* answered correctly.

**Definitions:** hide words which once found need to be matched to the correct definition.



## MORE IDEAS: CREATE YOUR OWN SCAVENGER HUNTS

Scavenger hunts are also great just for fun, keeping everyone entertained and active. There is no limit, so get creative! To get you started:

- the obvious one at this time of the year is to hide some Easter treats to be found
- hide the parts of a toy or game, which can then be played once all the parts are found
- Create a list of any items round the house or garden which then need to be found
- Get children to hunt for the items to make dinner, or pancakes .....
- Create riddles for items to be found e.g. I have four legs, but I don't have feet. I come in handy when it's time to eat. (Answer: Table)

We'd love to hear about some of your great ideas—let us know at #stayhomestayactive and tag us @SustransNI on Facebook or Twitter.

## ANSWERS TO BIKE PARTS SCAVENGER HUNT

1. Saddle
2. Frame
3. Handlebars
4. Brake lever
5. Brake pads
6. Fork
7. Spokes
8. Tyre
9. Pedal
10. Chain
11. Gears
12. Seat clamp

WELL DONE IF YOU GOT  
THEM ALL CORRECT!